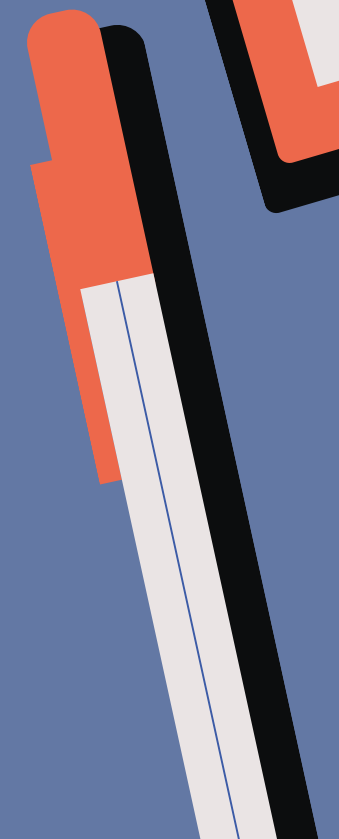
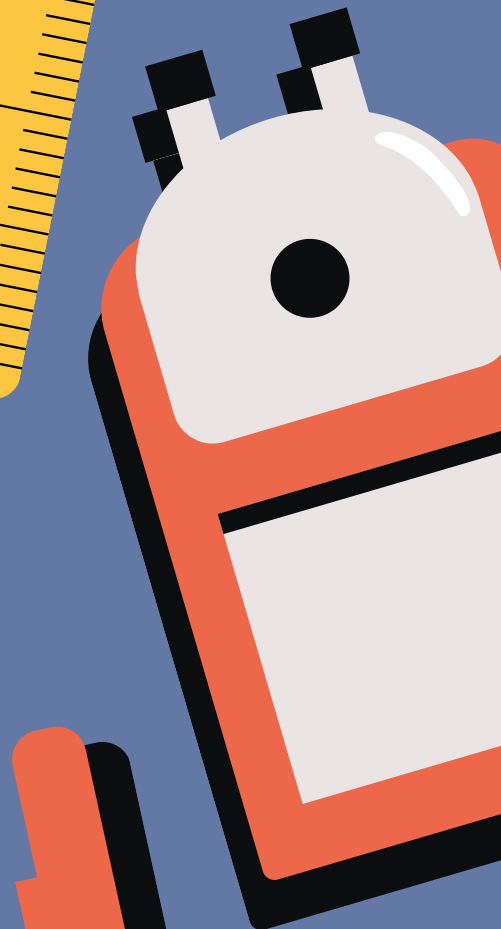
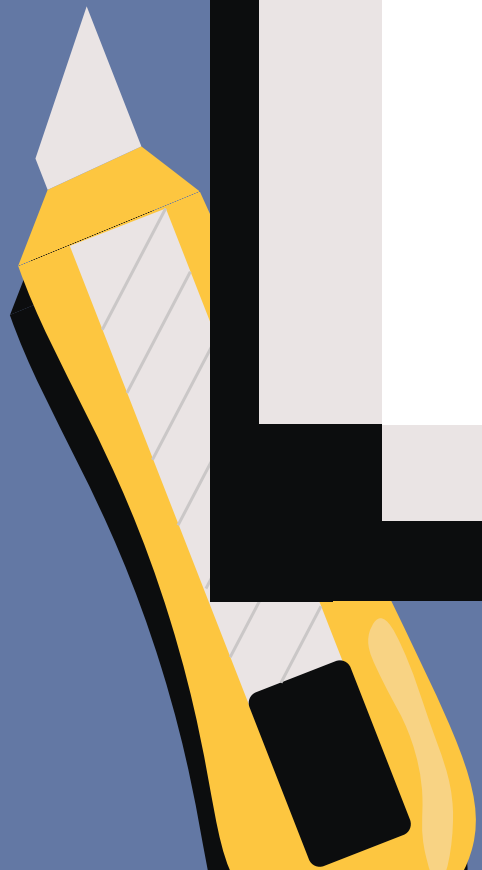
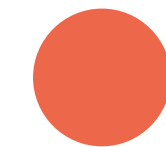
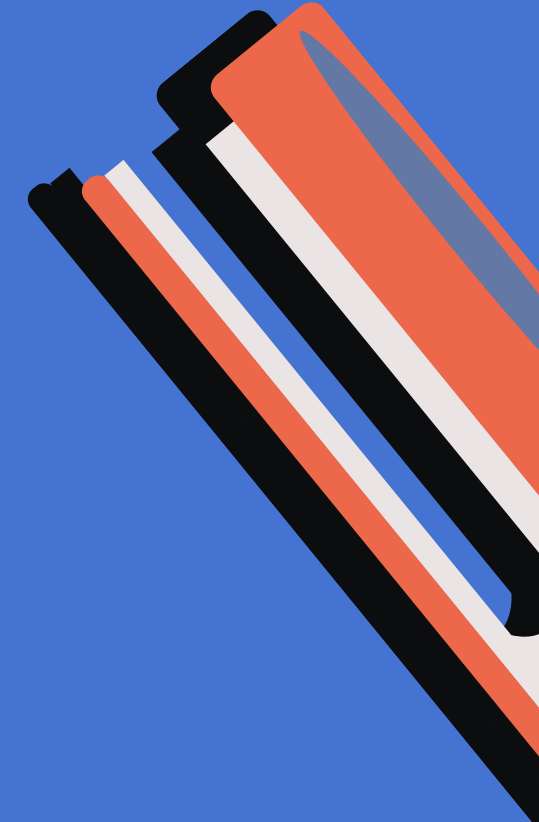


MANOMET ELEMENTARY SCHOOL IMPROVEMENT PLAN

APRIL 7, 2025



MEET OUR SCHOOL COUNCIL MEMBERS



Michelle Henderson

Teacher Representative

Matthew Riordan

Parent Representative

Patrick Fraine

Principal

Erin Michael

Teacher Representative

Carolyn Ambrose

Parent Representative

Michelle Badger

School Committee Liaison

Jennifer Smith

Teacher Representative

Christine Kane

Parent Representative





MES CORE VALUES

The Manomet School community strives to promote and instill in all students the five Core Values present within the MES P.R.I.D.E. acronym. These include Positivity, Respect, Integrity, Determination, and Excellence.

THEORY OF ACTION

If we work as a school community to reflect upon available best practices and embed them into our learning environment in a targeted fashion based upon available data and an assessment of needs, this should result in instruction that addresses academic and social-emotional skills and lead to overall higher student outcomes.



STAKEHOLDER SURVEY OVERVIEW

We had 36 of our approximately 150 MES families participate in this stakeholder survey for a total of 24% response rate.

A Likert Scale was used for the first 18 items

(1 = Strongly Disagree.... 4 = Strongly Agree)


There were three narrative response prompts as well.


Results from this year may be compared to many of the exact same items administered in 2017, 2019, and 2022.




STAKEHOLDER SURVEY RESULTS

Overall, we were pleased with the feedback provided by our families. Here are a few areas we noted:

 For all of the 18 Likert Scale items, the range of respondents selecting “strongly agree” or “somewhat agree” was from 77.8% to 100%.

 Stakeholders’ preferred mode of communication for general information home is email.

 There is a desire for increased opportunities for after/before school extracurricular offerings. We have received dozens of suggestions.



English/Language Arts

	MES	State	Difference
2021	65	46	+19
2022	60	41	+19
2023	63	42	+21
2024	58	39	+19

TRACKING SOME LONGITUDINAL MCAS TRENDS AT MES



TRACKING SOME LONGITUDINAL MCAS TRENDS AT MES

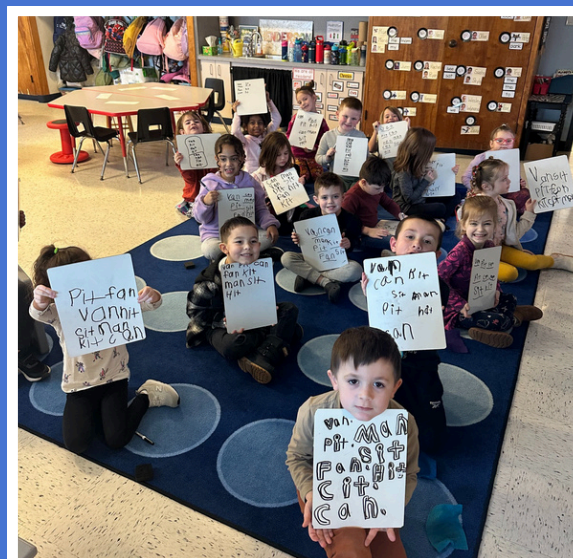
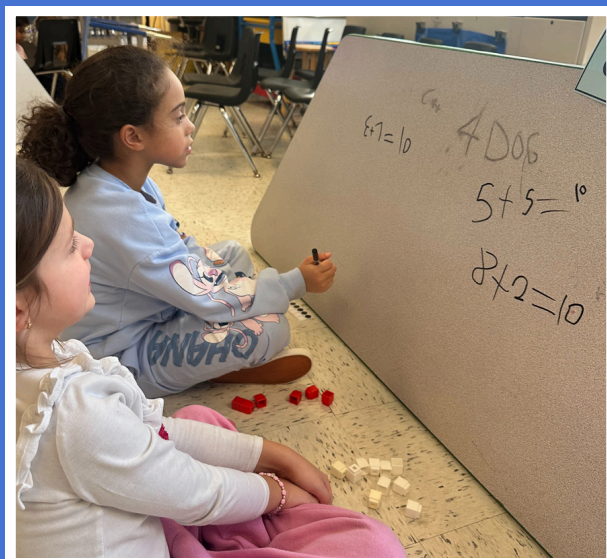
MATHEMATICS			
	MES	State	Difference
2021	60	34	+26
2022	59	40	+19
2023	66	42	+24
2024	58	44	+14

Science			
	MES	State	Difference
2021	76	41	+35
2022	71	43	+28
2023	88	41	+47
2024	63	44	+19

MONITORING CHRONIC ABSENTEEISM

(DEFINED AS A STUDENT MISSING 10% OR 18 DAYS DURING A SCHOOL YEAR)

	MES	State
2021-2022	17.6%	23.8%
2022-2023	4.7%	17.7%
2023-2024	6.3%	14.8%
2024-2025	7.7%	Not Yet Available



GOAL AREA #1

TEACHING AND LEARNING

- Explore the current research base for the ways we can best help students “own” new learning through analysis and discussion of *Make It Stick: The Science of Successful Learning*.
- Examine the commonalities present within “90-90-90” schools to determine actionable steps to incorporate into our work with students.
- Incorporate the use of “Google Keep” as an additional means through which to provide both the specificity and frequency of feedback to staff within their learning spaces.



GOAL AREA #1

TEACHING AND LEARNING

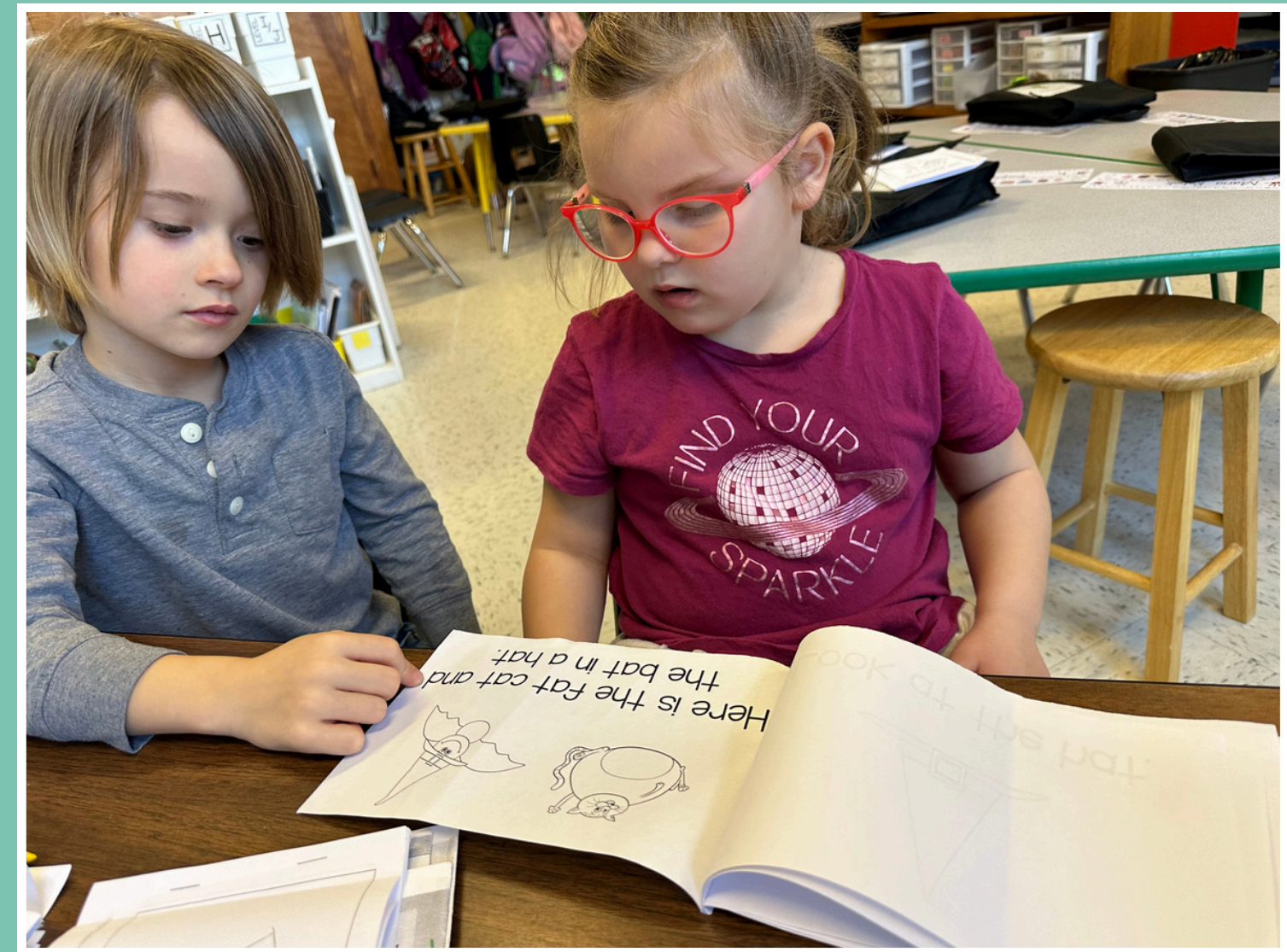
- Add additional “in-house” Teacher Learning Walks modeled after the approach already implemented within the district.
- Review and refine tasks (K-5) that are assigned to students when working away from an adult to ensure maximum impact.
- Continue to synthesize existing data points to refine the degree to which individual student academic needs are being met.



GOAL AREA #2

SOCIAL-EMOTIONAL WELLNESS

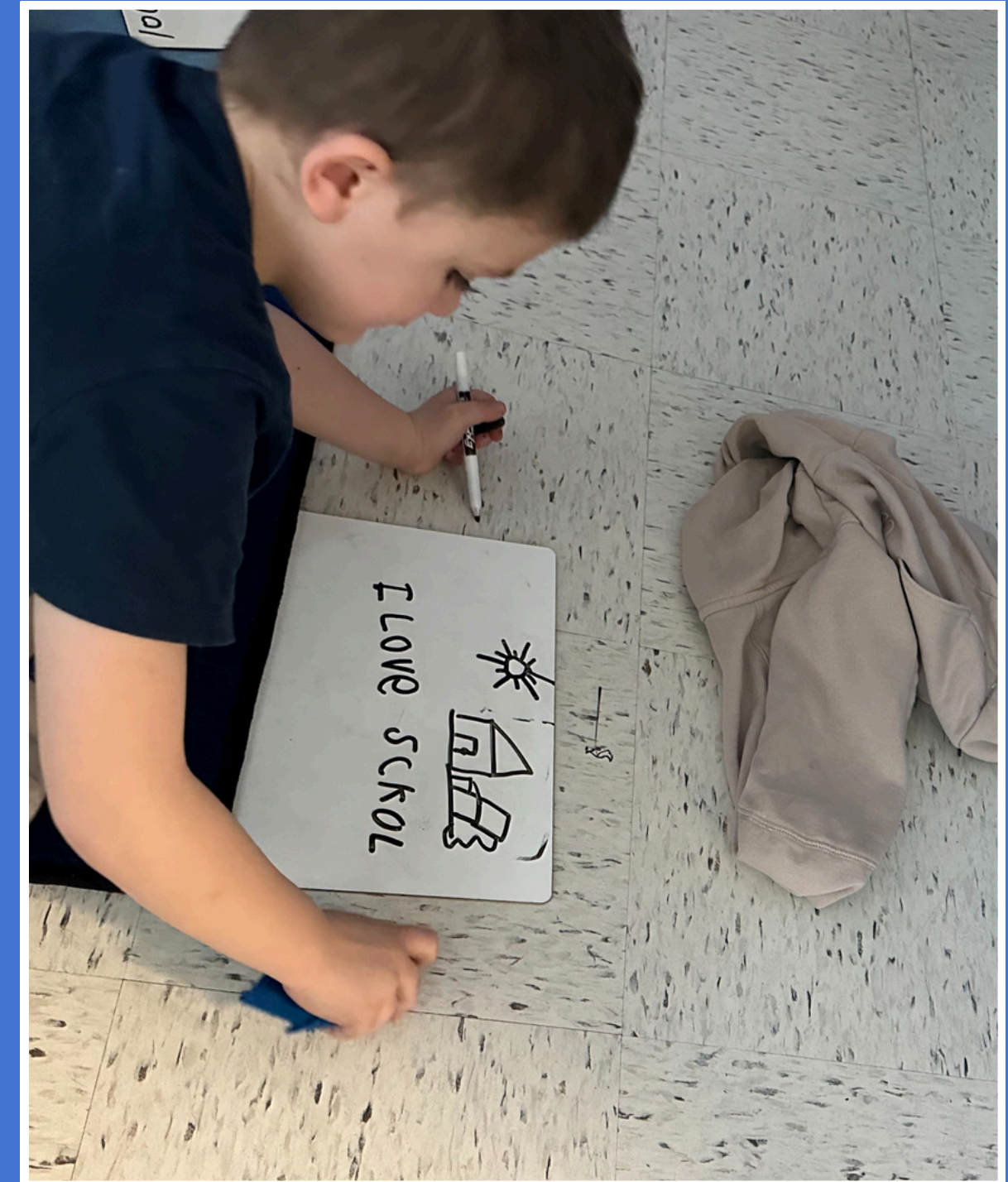
- MES will begin a pilot of the “Morning Gather” to deepen the sense of school community and connectedness as a whole.
- Implement a “Shout Outs” practice for recognition of identifiable elements of the Five Core Values at MES.
- PRIDE assemblies will play a role in reinforcing the Five Core Values at MES.
- The addition of a full-time Adjustment Counselor will significantly increase the amount of direct services available to students.



GOAL AREA #2

SOCIAL-EMOTIONAL WELLNESS

- Consulting as an SEL Team, the School Psychologist, Nurse, Guidance Counselor, and Building Principal will seek to match supports and services with student needs.
- Student Voice will be amplified to seek input in a range of areas.
- Continue to review physical learning spaces to proactively plan through a UDL lens.
- Ongoing Health Curriculum embeds critical SEL messages.
- Messages related to emergency preparedness drills will be coordinated among staff to ensure readiness is in place without heightening student anxiety.



GOAL AREA #3

COMMUNITY ENGAGEMENT

- Seek to drill-down into specific root causes of chronic absenteeism to match supports with specific needs.
- Survey stakeholders to gauge perceptions throughout a comprehensive range of areas.
- Build upon staff proficiency with the many tools and areas associated with meeting the needs of our MLL population.
- Grow and refine the rich assortment of partnerships for programs and events at MES.





THANK YOU!

Do you have any questions?